



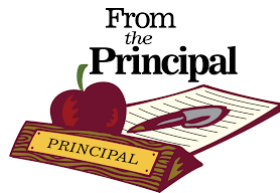
# Granville South Public School

Safe – Respectful – Learner



Term 3 – Week 8

Wednesday, 12  
September 2018



Dear Parents/Carers,

When speaking with parents I often hear the word bullying being used. Bullying, indeed, is a very serious topic and something that absolutely must be dealt with. Unfortunately, though I fear the word, bullying, is being overused and confused with other behaviour such as teasing and rudeness.

Michael Grose, author of parenting ideas, explains the difference between the terms below.

**Rudeness** refers to thoughtless behaviours and thoughtless words. Kids often do rude things to each other without thinking their actions through. Examples include using inappropriate words; joking about the colour of a child's hair in front of others; failing to share possessions and neglecting to acknowledge someone. Rudeness is usually about selfishness and thoughtlessness. Taken on their own many rude behaviours can be seen as an element of bullying but when looked at in context they are more about thoughtlessness, lack of consideration and poor manners rather than a deliberate attempt to hurt someone.

**Teasing** refers to annoying, hurtful behaviour that is used to get a reaction from someone else. Teasing can be persistent in nature, but not always. It's generally an attempt to get under a person's skin. It

can involve name-calling; it can be personal and hurtful in nature. It can also infringe on another person's rights. But generally teasing doesn't have the key ingredients that make up bullying.

**Bullying** is the *selective, uninvited, repetitive* oppression of one person or group by another. It involves **three elements** –

- intent to hurt or harm;
- power imbalance; and
- repetition over time.

It takes many forms and guises including physical aggression; verbal abuse; emotional aggression (or blackmail); intimidation; harassment and exclusion.

The new cyber-dimension to bullying has moved the goalpost for many kids. In the past children and young people could escape bullying behaviours by being at home. Cyber-bullying means that children can't escape bullies like they once could.

Some of the side effects of bullying to look out for include:

- sudden resistance to go to school.
- a decrease in making social plans after school or on the weekends.
- feigning illness to avoid school and other events.
- recurrent damage to or loss of property or clothes.
- has the child had some mood changes?

- Does your child seem depressed, less communicative, not hungry or eating all the time?
- Is he withdrawing from family activities or general interests he loves?
- Is the child becoming insecure showing a low self-esteem and worthlessness?

Please always go to your child's teacher if you have concerns that your child is being bullied. I kindly ask that you:

- **DO NOT** approach the other child's parents; this can sometimes make the situation worse.
- **DO NOT** approach the other child involved. This is not appropriate and can lead to you not being allowed in the school grounds (Inclosed Lands Protection Act 1901).

**Once we are aware of the situation the school will always deal with these matters promptly.**

Warm regards,

Karen Macphail

## Upcoming Events

### Term 3 Week 8

Monday 10/9	Our Spectacular at Sydney Opera House
Tuesday 11/9	Rock and Water
Thursday 13/9	K-2 Assembly

### Term 3 Week 9

Monday 17/9	School Swimming Scheme starts and goes for the next 10 days
Tuesday 18/9	Rock and Water
Wednesday 19/9	Regional Athletics
Thursday 20/9	3-6 Assembly

### Term 3 Week 10

Monday 24/9	Swimming Scheme continues
Tuesday 25/9	Rock and Water
Thursday 27/9	K-2 Assembly
Friday 28/9	Last day of school for Term 3

### Term 4 Week 1

Monday 15/10	Students and teachers return to school
Tuesday 16/10	Kindergarten (2019) transition starts
Wednesday 17/10	Stage 2 excursion
Thursday 18/9	3-6 Assembly

## SASS Recognition Week

This week is School Administrative and Support (SAS) Staff Recognition Week, a time to acknowledge and thank the often unsung heroes in our public schools.

Our SAS staff play an important role in the school community. They are often the first people you see when you enter a school and are essential to maintaining positive relationships with students, parents and the community.

SAS staff work in school offices, in classrooms and maintaining and caring for school grounds and buildings. They are often the ones to tend to students when they unwell and they ensure the efficient management of school financial and administration functions.

We would like to acknowledge and thank:

Mrs Hails – Administration Manager  
 Mrs Petris – Administration Officer  
 Miss Younes – Administration Officer  
 Mrs May – Community Facilitator

Mrs Lisa Thompson – School Learning and Support Officer (SLSO)  
 Mrs Souaid (SLSO)  
 Mrs Eslamei - (SLSO)  
 Mrs Blount – (SLSO)  
 Mr Walker – General Assistant

**YOU ARE  
 AMAZING**

## Our Spectacular

Congratulations to all students that performed at the Sydney Opera House on Monday night. Our choir students and dance group were outstanding and the hard work that was put in really paid off. Thank you to Miss Gmaz, Miss Harrington, Miss Martins and Miss Han for their dedication and giving the students this fabulous opportunity.

**Legends**<sup>TM</sup>

## Spelling Bee

Congratulations also goes to Mylez, Merveh, Lucas and Hassan J. They represented our school extremely well at the NSW Premier's Spelling Bee Zone final. We are very proud of their achievements.

## Share Our Space

As we have done for the last two holidays our school will open the oval for community members to use during the October school holidays.

### How will it work?

- Facilities would be open from 8am-6pm,
- Bunting will be strung to separate the play areas from school buildings
- Signage will be placed at the entrances to notify the times of access, and non-permitted activities
- Cleaners will arrive at 7am to open the gates and install empty rubbish bins at the entrance
- A Security Guard will be on site while the school is open
- The Security Guard will lock the gates at 6pm

## Tell Them From Me – parent feedback

Parent / carer feedback is extremely important to us as it aids us in always improving what we as a school do. We are kindly asking parents / carers to spend 10 minutes completing a survey which will provide anonymous feedback to the school in a number of areas. I encourage all parents / carers to spend the time in having your say about the school. The link is:

<https://nsw.tellthemfromme.com/sgvp6>



## Kindergarten 2019

We are starting to collect enrolment applications for students wishing to start Kindergarten in 2019. If you have a child starting school next year please contact the office now to complete the enrolment form. If you know a friend or family member that has a child ready for school next year – please ask them to contact the school office to arrange for an enrolment pack.

### Some facts that might help:

- All children must be in compulsory schooling by their 6th birthday.
- Children can start Kindergarten at the beginning of the school year if they turn 5 on or before 31 July that year.
- Students should start school at the beginning of the school year.
- Contact your local school to discuss enrolment procedures.

### When you come to enrol your child please remember to bring with you:

- His/her birth certificate or identification documents
- Proof of child's address (current council rates notice, residential lease, electricity bill)
- Immunisation history statement from the Australian Immunisation Register
- Any family law or other relevant court orders, if applicable.



## Skoolbag

### Do you want to keep updated with what is happening at our school?

Do not forget that our school has an app called Skoolbag, which is an iPhone and Android App to help us communicate more effectively with our community. Please download this free app so that you can keep updated with what is happening around the school. The lovely ladies in the office are more than happy to help with this if you need.

**Download Now**

## Update contact details

Have you moved or changed your telephone number? If you have moved residence or if your contact details have changed please let the school office know as soon as possible. By doing so, you will ensure that we can get in touch with you, or a nominated contact person, should your child become ill, or an emergency arises.



## Message from our Instructional Leaders

### Number Talks at Home

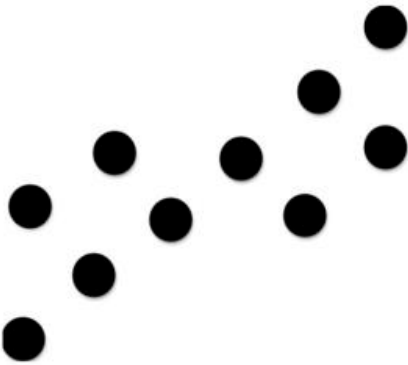
Would you like to do a Number Talk with your child?

Ask them to work on the following problems with you:

Show these dots to your child for 5 seconds, then ask:

How many dots did you see? How did you see them? Ask your child to show and explain how they counted all the dots.

(You are looking to see that your child uses strategies that are not “1 to 1 counting”)



1 high makes 1 triangle.

2 high makes 4 triangles.

3 high makes 9 triangles.

How many triangles will you make for 4-high?

5-high?

What patterns do you see? Explain.

How about a 30-high?

100-high?

How did you decide? Explain.

Mrs Petrunic and Mrs Wood welcome responses about how your children solved these problems and would be happy for them to come to us and share.

## Merit Certificates

Class	Name	Reason
KF	Zeyan D	For remembering number facts during TEN activities.
KF	Yahya I	For using his knowledge of letter sounds and sight words to compose and write sentences.
KM	Hamza G	For using letter sounds and sight word knowledge to compose and write sentences.
KM	Frashta M	For remembering number facts during TEN activities.
1/KH	Sienna A	For her improved focus during literacy groups to complete tasks.
1/KH	Maryam T	For expressing her ideas through speaking and writing. Keep it up!
1S	Rukaya E	For reading familiar books with fluency and confidence.
1S	Zahra K	For attempting to write sentences independently. Well done Zahra!
1M	Muriel S	For consistently completing learning tasks to a high standard.
1M	William T	For a positive attitude towards his learning by completing all learning tasks to the best of his ability.
2PD	Kamyar A	For an improvement in his attitude to learning and his behaviour. Keep it up!

2PD	Lillea K	For trying her best in all Key Learning Areas.
2N	Ahmad A	For settling in well to Granville South Public School! Welcome to 2N Ahmad!
2N	Muzhgan R	For great mathematical reasoning and explaining of her strategies in Number Talks. Keep it up!
3/2 B	Narges H	For being kind & helpful to both classmates & teachers.
3/2B	Lucas T	For always paying attention during class.
3M	Bibi Kainat	For always working extremely hard in all Key Learning Areas.
3M	Diyanna Y	For writing a wonderful informative text about her past, present and future.
4/3G	Daniel E	For writing an interesting informative text about his past, present and future.
4/3G	Lily W	For always being respectful and caring member of 4/3G!
4C	Mohamad A	For working collaboratively with students in 4/3G to create a comic strip on their past, present and future. Great effort!
4C	Sami M	For settling well into Granville South Public School with a positive attitude.
5/4K	Aya A	For solving addition questions using multiple strategies during number talks.

5/4K	Hussain S	For applying himself and always having a positive attitude while learning English.
6/5H	Amina A	For using strategies to spell unfamiliar words and becoming a more confident reader.
6/5H	Faezah H	For working hard during numeracy lessons and demonstrating a strong understanding of 3D objects.
6/5S	Zena Y	For composing an impressive informative report about Molly from the book Home To Mother.
6/5S	Justin C	For working diligently in all Key Learning Areas. Well done!
Comp	Zakaria K	Showing great computer skills.
Arabic	Walid A	For improving his quality of work in Arabic lesson.
Arabic	Emne A	For great spelling of various Arabic words.
Library	Chunxi J	For borrowing on a regular basis.
Library	Megan M	Always achieving quietly and respectfully in library



## PBL Awards

<u>Award level</u>	<u>Class</u>	<u>Student</u>
1st Shining Star	KM	Hamza G
2nd Shining Star	KM	Sarah W
1st Shining Star	KM	Nour M
2nd Shooting Star	2PD	Bassem A
3rd Shooting Star	6/5S	Mohammed A
3rd Shooting Star	6/5S	Aymen C
1st Shining Star	6/5S	Moustafa Z
3rd Shooting Star	6/5S	Rylan K
1st Shining Star	6/5S	Bilal K
1st Shining Star	6/5S	Safia E
2nd Shining Star	6/5S	Safia E
1st Superstar	6/5S	Alyssar O
1st Shining Star	6/5S	Andrew T
2nd Super Star	3M	Gana I
1st Super Star	3M	Rayanne E
2nd Shooting Star	3M	Sianna L
3rd Shooting Star	3M	Cody C
2nd Shooting Star	3M	Aymen E
2nd Shining Star	3M	Chunxi
2nd Super Star	3M	Ishaac Y
1st Shining Star	3M	Lucky F
3rd Shooting Star	3M	Farah H
1st Shining Star	KF	Gabriel T

1st Shining Star	KF	Maryam A
1st Shining Star	KM	M'hamed A
1st Superstar	3M	Cody C
2nd Silver award	5/4K	Dahlia K
1st Bronze award	5/4K	Baneen A
1st Silver award	5/4K	Yusuf K
2nd Shooting star	1S	Noah <u>K</u>
1st shooting	1S	Lela <u>A</u>
2nd shooting	1S	Rukaya <u>E</u>
3rd Shooting Star	2N	Suraia B
1st Shining Star	2N	Muzhgan R
1st Shining Star	KF	Mackenzie G
1st Shining Star	KF	Mariam A

## PBL

This term the students at Granville South are focusing on wearing hats and keeping our playground clean. Students can play in all areas of the playground with a hat. If students do not have a hat they must play under the COLA.

Keeping the playground clean helps keep our school clean. If every person puts their own rubbish in the bin, we would have a rubbish free playground!

Students can play in a **safe** manner by wearing a hat in the sun, especially as the weather starts to warm up.

Students can be **respectful** by keeping their playground clean.

Students can be a **learner** by reminding others to do the right thing.

We hope that students remember to wear their hats and keep the playground clean.

## Around the school!

