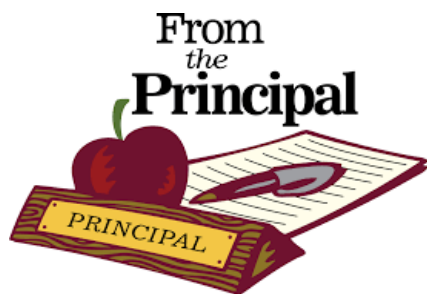




Term 4 – Week 6

Wednesday, 21  
November 2018



Dear Parents / Carers,

I would like to take this opportunity to send best wishes to Mrs Sheree Pollack who will start her maternity leave in Week 8. That means her last day will be on Friday 30 November. Mrs Downie is looking forward to taking the class full time in Weeks 9 and 10.



As part of our teaching and learning programs we are consistently educating our children about how to be safe online. While the internet, online gaming and a wide variety of social media apps are able to provide an array of experiences for children, it is also important to consider the dangers that they may

also be presented with. We often have parents who share their concerns about online safety and material their children are finding while browsing the internet at home. We always recommend two websites to help provide information for parents with concerns.

The 'e-safety' and 'think u know' websites have great information and resources for parents to help their children understand their concerns.

The parent sections to both of these websites can be found at:

<https://www.esafety.gov.au/education-resources/iparent>

<https://www.thinkuknow.org.au/parents-portal>

Kind regards,

Karen Macphail



## Upcoming Events

### Term 4 Week 6

Wednesday 21/11	School Disco
Thursday 22/11	K-2 Assembly
Friday 23/11	PSSA

### Term 4 Week 7

Monday 26/11	Yr 6 – dance program
Wednesday 28/11	League Tag gala day P&C Cake Stall Thank you scripture afternoon tea Last day of scripture
Thursday 29/11	Yr 5 & 6 – GSCAPHS showcase 3-6 Assembly
Friday 30/11	PSSA

### Term 4 Week 8

Monday 3/12	Yr 6 – dance program
Tuesday 4/12	P&C AGM at 9am Yr 6 High School Orientation Day
Thursday 6/12	K-2 Assembly
Friday 7/12	PSSA

## P&C Update

Our P&C will be holding the next Annual General Meeting on **Tuesday 4<sup>th</sup> December at 9am** in the community rooms.

At this meeting our new P&C executive will be voted in.

All welcome to attend.

## Important dates for end of year:

Year 6 Farewell – Monday 10<sup>th</sup> December

Presentation Assembly – Wednesday 12<sup>th</sup> December at 10am

Sports Presentation – Friday 14<sup>th</sup> December at 10am

Movie Day – Monday 17<sup>th</sup> December

Year 6 Fun Day – Monday 17<sup>th</sup> December

Last day of school – Wednesday 19<sup>th</sup> December

**DATES TO REMEMBER**

## How to help your child develop their reading comprehension

### Make connections.

Connecting what your child already knows while they read sharpens their focus and deepens understanding. Show them how to make connections by sharing your own connections as you read aloud. Maybe the book mentions places you've been together on holiday. Talk about your memories of those places. Invite your child to have a turn. Remind your child that good readers make all kinds of connections as they read.

### Ask questions.

Asking questions will make your child want to look for clues in the text. Pose questions that will spark your child's curiosity as you read aloud. Frequently ask them, "What are you wondering?" Write down those "wonderings" and then see how they turn out. Remind your child that good readers challenge what they're reading by asking questions.

**Create “mind movies.”**

Creating visual images brings the text alive. These “mind movies” make the story more memorable. You can help your child do this by reading aloud and describing the pictures you’re seeing in your own imagination. Use all five senses and emotions. Invite your child to share their “mind movies.” Notice how they’re different from yours. You might even ask your child to draw what’s in their imagination.

**Make inferences.**

We “infer” by combining what we already know with clues from a story. For example, when we read, “Her eyes were red and her nose was runny,” we can infer that she has a cold or allergies. You can help your child with this reading skill by predicting what might happen in the story as you read aloud. Then invite your child to do the same.

**Figure out what’s important.**

Determining what’s important is central to reading. Keep track of the main characters, where the story is taking place, and the problem and solution of the story. Non-fiction texts look different from fiction. They’re organised with features like the table of contents, headings, bold print, photos and the index.

**Monitor comprehension.**

Readers who monitor their own reading use strategies to help them when they don’t understand something. Sounding out words letter by letter is not an efficient strategy to decode unknown words. Only 10% of English words can be sounded out so this is not a good strategy for readers to rely on. Using the meaning of the story and the language structure along with the visual chunks as opposed to letter by letter is a better method when decoding unknown words. Here are some other strategies to try if meaning does not make sense:

- Re-read.
- Read on—now does it make sense?
- Read out loud.
- Read more slowly.

- Look at illustrations.
- Identify confusing words.

<https://www.understood.org/en/school-learning/partnering-with-children/school/instructional-strategies/6-tips-for-helping-your-child-improve-reading-comprehension>

Mrs Petrunic and Mrs Wood  
Instructional Leaders

**Suitcase Stories at The Seymour Centre**

On Thursday 16<sup>th</sup> November, Stage 3 students attended the Seymour Centre. We took the bus into the city and arrived at Prince Alfred Park, across from the Seymour Centre at 10.30am.

We had a picnic lunch and a play in the park. Some students played handball and some students sat around in the shady park. After lunch, Mrs Zeremes, Mrs Ozluk and Mrs Ibrahim took us for a walk through the University of Sydney. The buildings were huge and amazing; they looked like they were out of a movie!

We walked back to the Sydney Theatre and settled into our seats. The show began, it was true stories about refugee students who had been through hard times and had at last found hope for a better life in Australia. It was mostly about family and about war, and hope. The actors were all refugee students from Afghanistan and Iraq, who have attended Holroyd Intensive English Centre.

It was an amazing experiences and taught us how to better understand what other people in the world experience.

Zak Kouaider, Jazmine Addouj and Mrs Zeremes

## Late arrivals

In accordance with Department of Education Policy any student who arrives to school after the bell (after the assembly) must go to the office to receive a late note. This is a legal requirement.

All lateness is recorded and consistent lateness may result in further action taken by the Department.



## Hats

Just a reminder, that at the start of next term, school hats will need to be worn each day at breaks and during sport. School hats can be purchased from the front office for \$12.

## Islamic Scripture – can you help?

ISRE are looking for Islamic scripture teachers to fill empty classes at Granville South. Session times are Wednesday 2-2.30 and 2.30-3.00. Please contact Manaya on 0404273306 for more information.

## A kind reminder

If your child is having problems with other students please speak to the teachers or executive staff about the issue so that it can be resolved. Parents are not to approach children whether it is inside or outside of school grounds.

## Semester 2 reports

On Wednesday 12th December, families will receive their child's Semester 2 School Report. The reports are an accurate and up to date indication of your child's progress, achievements and successes. Semester reports provide written feedback to students and parents in a standards referenced framework. The A-E grading scale applies only to stages 1 -3.

The NSW Education Standards Authority (NESA), K-6 syllabuses continue to provide a referenced approach to reporting student achievement. Our school promotes the importance of assessment "for", "as" and "of" learning as an essential component of our reporting when providing feedback to improve student learning.

I congratulate students on all their efforts and achievements and thank our staff for their continued hard work in their ongoing assessment of student learning outcomes.

## 2019

As the school heads into the planning phase for 2019 strong considerations will be placed upon equitably distributing whole school activities across the year. 2019 will continue to focus on a more balanced curriculum with an emphasis on literacy and numeracy, student wellbeing and teacher professional learning remaining at the forefront.

## Merit Certificates

Class	Name	Reason
KF	Mackenzie Goddard	for taking care to produce neat and careful handwriting.
KF	Mohamad Ismail	for his positive attitude towards literacy learning.
KM	Marwa Ibrahim	For listening to teacher feedback and working hard to improve her work.
KM	Sarah Watson	For reading familiar books with fluency, expression and confidence. Keep it up Sarah!
1/KH	Rania Faisal	For using place value to partition numbers up to 100 into tens and ones.
1/KH	Dakota Clackson	For using letter sounds and sight word knowledge to compose and write sentences.
1S	Ahmad El Fata	For working hard to improve his writing by editing and taking on teacher feedback. Keep it up!
1S	Mikaylah Cleary	For working hard to improve her writing by editing and taking on teacher feedback. Keep it up!
1M	Jana Yaghi	For using her sounds and sight words to write a convincing letter to her parents.
1M	Bilal Addouj	For publishing a letter in neat and legible handwriting. Well done!

2PD	Bassem Ajouz	For making excellent progress in reading! Well done.
2PD	Fatima Azimi	For editing her work to make improvements to her persuasive writing!
2N	Mujtaba Allari	For a great improvement in recording your ideas in writing. Keep it up!
2N	Zia El Kheir	For consistently trying her best and achieving a great improvement in reading and writing.
3/2B	Yusuf Hadi (Year 2) Saxon-River Faanunumi	For consistently, being a kind, respectful learner and trying his best in all areas of his learning!  For writing an effective persuasive argument on why Castles are the best type of House. Great Work!
3/2B Yr 3	Abyaan Alvi (year 3)	For always working hard in literacy groups.
3M	Aymen El Fata	For working extremely hard in mathematics. Keep up the great work!
3M	Gana Ibrahim	For working hard in extension mathematics. Amazing work!
4/3G	Daliyah Ajouz	For writing and publishing an exciting exaggerated story
4/3G	Lily Wira-Jones	For working hard in literacy and showing improvement in spelling
4C	Noah Bosanac	For writing an interesting introduction to his story, which grabs the reader's attention.

4C	Khadiga El-Fata	For reading with fluency and appropriate expression. Keep up the good work Khadiga!
5/4K	Hadieh El Saj	For a good understanding of how literary devices enhance imaginative writing.
5/4K	Yusuf Kalal	Always participating enthusiastically in lessons.
6/5H	Ella El-Hammaoui	For her positive attitude to all areas of her learning.
6/5H	Maysa Dannoun	For demonstrating a massive improvement in all areas of literacy and producing impressive writing samples.
6/5S	Aymen Chaouk	For always participating enthusiastically in classroom discussions.
6/5S	Alyssar Omrie	For demonstrating safe and respectful behaviour at all times.
EAL/D k-2	Sara Gunaydin	Showing great improvement with her reading and comprehension.
CL k -2	Mohamed Chaouk 2N	For doing his best in Arabic class
CL 3 -6	Sarah Elfouany 3/2 B	For doing her best in Arabic class
Lib 3-6	Humza Khan 4/3 G	For always being a respectful learner in the library.

**PBL Awards**

<b><u>Award level</u></b>	<b><u>Class</u></b>	<b><u>Student</u></b>
2nd Shooting Star	6/5S	Noel Rahman
1st Shooting Star	6/5S	Zena Youssef
2nd Shooting Star	6/5S	Rehan Malik
1st Shooting Star	6/5S	Amira Elsamad
2nd Shooting Star	6/5S	Phoenix Clackson
3rd Shooting Star	6/5S	Phoenix Clackson
2nd Shining Star	6/5S	Merveh Yousefi Golenji
2nd Shooting star	6/5S	Massah Sherrif
3rd Shooting Star	3M	Hasan Aswad
2nd Bronze	3M	Sarmad Al-Chlaihawi
3rd Shining Star	3/2B	Malak Elfata (Yr3)
2nd Shooting star	4C	Eesaa El-Darwich
1st Shining Star	4/3G	Daniel Epifanino
1st Shining Star	4/3G	Hadeel Alamidi
2nd Silver award	5/4K	Smith
<b>2nd Shooting Star</b>	<b>1s</b>	<b>Humza CHOWK</b>
<b>1st Shooting Star</b>	<b>1s</b>	<b>Moses Kalal</b>
<b>2nd Super Star</b>	<b>1S</b>	<b>Ahmad El Fata</b>
<b>3rd Shining Star</b>	<b>1S</b>	<b>Amira Hassan</b>
<b>2ns Shining Star</b>	<b>1S</b>	<b>Noura Muhyieddine</b>
<b>3rd Shooting Star</b>	<b>2PD</b>	<b>Hussain Al Rekabe</b>
3rd Shining Star	3M	Sarah Ismail
<b>2nd Shooting Star</b>	<b>1M</b>	<b>Tasneem Ajouz</b>

<b>2nd Shining Star</b>	<b>1KH</b>	<b>Sienna Abdul-Wahab</b>
<b>2nd Shining Star</b>	<b>1KH</b>	<b>Alana Al Hussein</b>
1st Shining Star	4C	Setaita Meafoou
3rd Shooting Star	4C	Hasan Jamal-Eddine
<b>2nd Super Star</b>	<b>2N</b>	<b>Bilal Ajouz</b>
<b>3rd Shooting Star</b>	<b>2N</b>	<b>Murtaza Alizada</b>
<b>1st Shooting Star</b>	<b>2N</b>	<b>Mujtaba Allari</b>
<b>1st Super Star (with badge)</b>	<b>2N</b>	<b>Suraia Balkhi</b>
<b>1st Shooting Star</b>	<b>2N</b>	<b>Amira Laws-Box</b>
<b>3rd Shooting Star</b>	<b>2N</b>	<b>Cecilia Yassin</b>
<b>2nd Shining Star</b>	<b>2N</b>	<b>Muzhgan Rezaee</b>
3rd shooting star	4C	Deon El Kalal
<b>2nd Shining Star</b>	<b>1M</b>	<b>Zayne Pokawa</b>