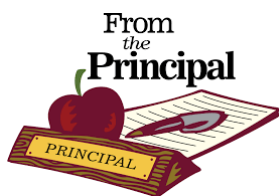




Term 4 – Week 4

Thursday, 7  
November 2019



Dear Parents / Carers,

We are very excited to currently have 45 students enrolled in Kindergarten for 2020. The students and their parents have been attending our School Transition program each Tuesday morning. It is really lovely to see our future students in the classrooms, making friends and learning routines.

To assist with the planning of classes for 2020, every student in Years K-5 has been given a form requesting details of your intentions for your child at school next year. This form is to be completed by parents and the entire form returned to the school office as soon as possible.

If the form is not returned, we will assume that your child is returning to Granville South Public School on the first day of school in 2020 (**Wednesday, 29 January 2020**).

This week we received an email outlining our school budget for 2020. Over the course of the next month the executive and I will be working hard on making sure we utilise the funding with one focus in mind – the needs of our students. Every decision we make we has the students at the forefront. Once a draft budget is in place, I will present this to the P&C, so if you are interested please ensure you attend meetings so that

you can hear exactly what our future funding is being spent on.

Kind regards,

Karen Macphail  
Principal

## Upcoming Events

### Term 4 Week 4

Thursday 7/11	3-6 Assembly
Friday 9/11	PSSA

### Term 4 Week 5

Monday 11/11	Remembrance Day
	Yr 6 – dance program
Tuesday 12/11	Kindergarten transition
Wednesday 13/11	State Public Speaking finals
Thursday 14/11	K-2 Assembly
Friday 15/11	PSSA

### Term 4 Week 6

Monday 18/11	Yr 6 – dance program
Tuesday 19/11	Kindergarten transition
	Creating Chances Stage 3
Wednesday 20/11	Koori Kulture Day
	Oz Tag gala day
Thursday 21/11	Yr 5 Leadership Speeches
	P&C Cake Stall
	3-6 Assembly
Friday 22/11	PSSA

## Important dates for end of year:

Year 6 Farewell – Monday 16<sup>th</sup> December  
 Presentation Assembly – Wednesday 11<sup>th</sup> December at 10am  
 Movie Day – Friday 13<sup>th</sup> December  
 Year 6 Fun Day at Luna Park – Friday 13<sup>th</sup> December  
 Last day of school – Wednesday 18<sup>th</sup> December

# DATES TO REMEMBER

## End of Year Presentation Day Assembly

This year we have made the decision to hold our annual Presentation Assembly at Merrylands East Public School in their school hall. This will enable the following:

- Much more room for students and parents / carers
- Dance group can perform
- Assembly can run in the event of wet or windy weather
- A more formal presentation

I would like to thank Mr John Goh, Principal of Merrylands East for allowing us to do this. A note will go home shortly explaining the organisation. We will be providing buses to transport the students over (at no cost to the student) and we will also dedicate one bus to transport over any family / family members that are unable to transport themselves to the school.

## Remembrance Day

Each year Granville South PS acknowledges ANZAC Day and Remembrance Day with school based ceremonies.



## Hats

Just a reminder that school hats must be worn each day at breaks and during sport. School hats can be purchased from the front office for \$12.

## How can you help your child with reading?

When children are young, they love to listen to stories. They focus entirely on the meaning of the book and use books as passports into magic worlds. When they go to school it sometimes seems that their reading turns into a struggle to read words and they may lose their focus on meaning. We must always help them to see that it is the meaning that matters, words are just a means to an end. If children are thinking about meaning they can guess a word or two here and there and not lose meaning. Good readers often do this. It doesn't matter what children read, as long as they are reading and enjoying it!

There is a *Developmental Continuum for Reading* and this term we will be providing suggestions with how you can help your child with reading at home, following this progression of learning. You will already be doing many of these things, but you might find one or two new ideas that would be fun to try.

**PHASE 1: ROLE PLAY READING**

- encourage your child to choose the books you read together and help the child to tell the story from pictures in the book
- talk about the books you read and the people, things and animals in them
- select books that describe familiar experiences, concepts and objects as well as fairy tales and fantasy stories
- make use of quality “book and tape” sets during busy times in the daily schedule
- hold the book so the child can see the pictures and writing
- help your child to tell the story from the pictures in the book

**PHASE 2: EXPERIMENTAL READING**

- read to your child whenever you can. Now and again ask a few ‘why’ questions about the story as you read
- compare events and people in books with your own lives
- let your child “read” to you and to anyone who is willing to listen e.g. grandparents, neighbours, even the cat!
- leave plenty of scrap paper, pencils and crayons on the child’s table or desk. Give him/her old diaries or inexpensive notebooks
- encourage your child to find words that begin with the same letter as his/her name
- encourage your child to look at the title and cover of a book and guess what it may be about

**NEXT FORTNIGHT:** Early Reading and Transitional Reading.

**Leonie Wood and Milena Petrunic**  
**INSTRUCTIONAL LEADERS**

**Student Leaders**

Our Stage 3 teachers have been working with our Year 5 students in preparation for our annual Student Leader election. All Year 5 students have had the opportunity to fill in an expression of interest and have been advised if they meet the criteria. Each of the candidates will perform a short speech in front of the school.

Becoming a student leader is fantastic privilege and we do hold very high expectations of anyone filling these positions. If anyone would like a copy of our Student Leader Policy I am more than happy to provide it to you.

**Opportunities enabled by funding grants**

Once again, our students are very fortunate to be given opportunities that are being paid in full by funding grants. All Stage 2 students are participating in an athletics program that has been funded by the Australian Government. Stage 3 students are participating in a leadership and high school transition program that is being funded by ClubMerrylands. This program is at a total cost of \$6000, however, our students are participating in the program at no cost.

These grants are not just given to us, it takes a lot of work to put in a submission and a panel decides on the outcome.

**Update contact details**

Have you moved or changed your telephone number? If you have moved residence or if your contact details have changed please let the school office know as soon as possible. By doing so, you will ensure that we can get in touch with you, or a nominated contact person, should your child become ill, or an emergency arises.

## PBL Awards

Jecklyth B	KB	1 <sup>st</sup> Shining Star
Serena Y	KB	1 <sup>st</sup> Shining Star
Mirabai S	4/3H	2 <sup>nd</sup> Shining Star
Gana I	4/3H	3 <sup>rd</sup> Shining Star
Leilah T	4/3C	1 <sup>st</sup> Shooting Star
Nour E	3/2E	1 <sup>st</sup> Super Star
Michael N	3/2E	2 <sup>nd</sup> Shooting Star
Mujtaba A	3/2E	2 <sup>nd</sup> Shooting Star
Baneen A	3/2E	1 <sup>st</sup> Shining Star
Billy A	3/2E	1 <sup>st</sup> Shining Star
Allana M	3/2E	2 <sup>nd</sup> Shooting Star
Adam A	2/1 M	2 <sup>nd</sup> Shining Star
Amelia A	KH	2 <sup>nd</sup> Shining Star
Ahmed H	KH	2 <sup>nd</sup> Shining Star
Ayman M	KH	2 <sup>nd</sup> Shining Star
Musa Homan	KH	2 <sup>nd</sup> Shining Star

Holographic Circus \*Introduction

A holographic Circus is something that is using lights. The holographic is something which makes a 3-D image. The holographic is made out of light.

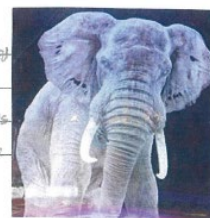
Description

In Germany people are using holograms to create a holographic circus. This stops animal cruelty. Animals can go to their habitats.



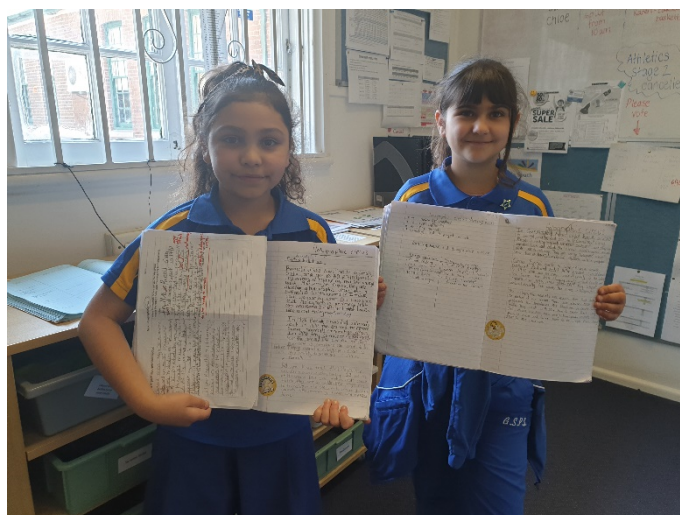
Holograms are 3D images. It works by using eleven different projectors and laser lights to make a 3-D image. Also, in some movies today they are not using real animals to entertain people.

The only circus who had started doing a holographic circus is Circus Rancalli. Using holograms is way better than using real life animals.

Conclusion

Circus Rancalli has invented the holographic circus to tell every one to stop animal cruelty.

by Zia elkhair





## Canteen Tender Licence

Tenders are called for the licence of the School canteen for the school year commencing **Monday, 3<sup>rd</sup> February, 2020** and for a term of approximately two years. Annual school enrolments will be approx. 330 - 340 students.

General enquiries and requests for a Tender Information Package should be referred to Karen Macphail (Principal) on **9632 9388** during school hours.

Tenders must be submitted in a sealed envelope marked "Confidential - School Canteen Tender" and sent to:

The Principal,  
Granville South Public School  
Cnr Woodville Road and Oxford Street  
Guildford, NSW, 2161

A tender visit and briefing session will be held on:  
**Thursday 21<sup>st</sup> November at 2:30pm.**

**Tenders close at 3pm on Wednesday 4<sup>th</sup> December, 2020**

All applicants must make themselves familiar with clause 2 of the tender offer.

