

Term 3 - Week 10

Thursday, 26 September 2019

Dear Parents/Carers,

Term three has been extremely busy and seems to have flown by. Our students have enjoyed an extensive number of extracurricular opportunities and I thank our hard working staff for investing copious hours outside of their teaching and learning responsibilities to provide these experiences for the kids of GSPS!

I would like to take this opportunity to thank Mrs Badiha Jamal for the fantastic work she has achieved in taking 2/1M in Miss Martins absence. Miss Martins will be returning to work in Term 4 and will be on 2/1M Monday – Thursday. Miss Chloe Fisk who is also returning from maternity leave will be teaching 2/1M on a Friday.

Another big thank you to Mrs Ummuhan Eris who has been teaching our library program in Term 2 and 3. Whilst Mrs Stayte is not returning just yet we are very excited to say that Miss Tatjana Gmaz will be returning from maternity leave and taking library on Tuesday and Wednesdays.

Other staff changes include:

- Mrs Sheree Pollack will be working Thursday and Fridays providing specialist intervention support to Years 3 & 4.
- Mrs Badiha Jamal will be taking library lessons on a Monday.

We are looking forward to Miss Martins, Miss Gmaz, Miss Fisk and Mrs Pollack returning in Term 4.

On another note I would like to congratulate both Mrs Abunucerah and Ms Shahrouk who have both announced that they are pregnant. Mrs Abunucerah and Ms Shahrouk will be finishing up the year and taking maternity leave in 2020.

Remember that learning doesn't stop in the holidays. Take the opportunity to play some board games with your child/ren, do some cooking (incorporating mathematics) and ensure that your child/ren is reading every day.

Warm regards,

Karen Macphail

Principal

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#### **Upcoming Events**

#### Term 3 Week 10

Wednesday 25/9 Star Kids Day

Thursday 26/9 Julie May's speech program

Whole School PBL assembly

Friday 27/9 Swim Scheme finishes

Last day of school for Term 3

#### Term 4 Week 1

Monday 14/10	Students return to school
Tuesday 15/10	Kindergarten Orientation begins
Thursday 17/10	Sydney West Athletics Carnival
	Julie May's speech program
	Yrs 3-6 Assembly

#### Term 4 Week 2

Tuesday 22/10	Kindergarten Orientation	
	Public Speaking Competition	
Wednesday 23/10	Footy Colours Day	
Thursday 24/10	Stage 3 Sustainability Expo	
	Julie May's speech program	
	K-2 Assembly	

Please note that students return to school on Monday 14<sup>th</sup> October.

#### Thank you Aldi

I would like to thank Aldi, Guildford for donating around 300 poppers to our school to support the P&C with their fundraising Sausage Sizzle. Their generous donation is very appreciated.



# How can I help my child with speaking and listening?

The best way we can help our children to become effective communicators is to provide a good role model. Sometimes we are better at telling children what we want than responding to what they are saying. If we are really "active" listeners and sensitive responders, our children will learn from us and capture the power of real communication.

This is part 3, and the final part, of the Developmental Continuum for Oral Language:

## PHASE 5: CONSOLIDATED LANGUAGE FOR LEARNING

- Include the family in games which provide enjoyment and teach social skills, e.g. taking turns, explaining rules to another player, congratulating the winner
- Encourage your child to entertain the family with simple plays, puppet shows or jokes

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- Involve your child in planning for holidays, even if it is pretend. Provide such items as road maps, travel brochures, a calendar, and paper and pencils for making lists, writing reminders, etc.
- Show your child how to locate a street or suburb using a street directory or Google maps
- Encourage your child to practise a variety of writing forms such as letters, lists and messages.

# PHASE 6: EXTENDED LANGUAGE FOR LEARNING

- Encourage your child to develop a positive attitude towards speaking and listening so he/she will continue to develop confidence and a willingness to share ideas, feelings and experiences
- Respect your child's ideas, opinions and feelings. Encourage discussion which motivates your child to elaborate ideas, justify opinions, develop logical arguments and express feelings
- Assist your child to express ideas in an orderly, fluent manner. For example, ask for an explanation of a game, a description of an item or a recount of an experience
- Provide a good listening model by showing interest in and responding to, your child's contributions. For example, discuss issues at mealtimes and encourage all family members to participate
- Buy puzzle books that include word games
- Visit your local library

<u>NEXT TERM</u>: How to help your child with Reading.

Leonie Wood and Milena Petrunic INSTRUCTIONAL LEADERS

### Kindergarten 2020 enrolling now

We are current finalising in area enrolments for Kindergarten 2020.

If you have not submitted an enrolment form please do so ASAP.

Please note that as of Term 4 the Department of Education is bringing in a new enrolment policy that may change the guidelines of accepting students who are out of our local catchment area. If you are unsure of what school is local to you please go to

https://education.nsw.gov.au/school-finder



#### Term 4 PSSA

We will be continuing summer season in Term 4. The sports include t-ball (Miss Cehic), Mrs Shahrouk (softball) and Miss El-Bacha (Basketball). If any new students are interested in trying out, let the teachers know before the end of the term, as PSSA will begin immediately after the holidays.

A reminder that all PSSA participants are required to pay \$25 for Term 4. Please see Mrs Petris in the office if you are unsure whether you owe money.

PSSA begins in the first week back of school, Friday 18<sup>th</sup> October.

Web: http://www.granvilles-p.schools.nsw.edu.au/

Email: granvilles-p.school@det.nsw.edu.au

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### End of Year School Development Days

Staff participate in Professional Learning each week after school and on Staff Development Days. With approval, the school can nominate to vary a Staff Development Day with additional Professional Learning Sessions during the term.

The staff agreed to the variation of the SDD on Friday 20<sup>th</sup> December with two, three-hour twilight Professional Learning sessions on October 24<sup>th</sup> and November 7<sup>th</sup>, 2019. The change to the timetable will not impact families as students finish Term 4 on Wednesday 18<sup>th</sup>.

Have Your Say on Before and After School Care

Have Your Say on Before and After School Care The NSW Government is committed to providing before and after school care to all students of public primary schools in New South Wales. As part of the reform, a parent web form has been established by Service NSW that will enable parents to tell the department about their specific care needs and to stay up to date with any new developments.

The information provided by parents will help the Department of Education to understand your needs, give them insights into where there are gaps in service delivery and help to ensure the extra places are delivered where they are required.

Have you say today at <a href="https://www.service.nsw.gov.au/basc">https://www.service.nsw.gov.au/basc</a>.



### Term 3 PBL Recipients

Class	Student
KB	Mohamad A
KH	Isaiah E
KM	Eyad F
2/1M	Alana A
2/1S	Aydan K
2/1N	Sahar A
2/1AD	Noah E
3/2E	Ameria E
4/3M	Hadeel A
4/3C	Hassan S
4/3H	Alisha M
6/5H	Fatema S

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6/5N	Kayhan D
6/5S	Deon E

## Merit Certificates

Class	Name	Reason
KM	Isaac D	For his amazing effort in reading challenging texts and writing interesting sentences.
	Mia-Rose B	For using adjectives to make her writing interesting. Great work Mia-Rose!
КВ	Sanaa H	For always producing work of a high standard.
	James L	For using known strategies to problem solve when reading unfamiliar texts.
KH	Yusuf A	For his amazing effort during independent writing.
	Omar A	For using many strategies to decode words during guided reading.
2/1AD	Yila Z	For participating more in class discussions. Keep it up!
	Nasir A	Developing confidence in all areas of the curriculum.
2/1M	Noor A	For settling in to Granville Public School and being a great model to others.

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	Medinah F	Displaying great work in her writing.	
2/1N	Moses K	For displaying creativity and great teamwork during science and STEM lessons	
	Mohamad I	For working hard to improve in his reading.	
2/1S	La'Raya T	For following teacher instructions and completing all set tasks. Well done, La'Raya.	
	Ahmed A	For using efficient strategies to solve problems during number talks.	
3/2E	Mohammed	A For settling in well at Granville South Public School and displaying beautiful behaviour at all times.	
3/2E	Walid A	For independently writing an interesting Haiku poem and showing greater enthusiasm towards writing tasks. Keep up the amazing effort!	
Arabic			
	2/1 M	during Arabic lesson.	
Arabic	Reda A	For putting great effort in his Arabic writing.	
4/2LI	Homzo V	Far using language	
4/3H	Hamza K	For using language	

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devices and descriptive vocabulary to make his

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		poetry more entertaining.
4/3H	Fatima M	For consistently being a positive, cooperative and responsible classmate.
4/3H	Jawad (Joey) H	For settling into Granville South Public School with enthusiasm. Welcome!
4/3C	Fatima A	For using mental strategies to divide two-digit number problems for which answers include a remainder.
4/3C	Aymen E	For working hard to improve in his reading.
4/3M	Fedilla A	For settling well into Granville South Public School. Welcome Fedilla!
4/3M	Daniel E	For always displaying safe, respectful behaviour and always being a learner.
6/5H	Chelsea W	For experimenting with interesting, descriptive vocabulary while completing her poetry task.
6/5H	Hamza S	For composing and performing an entertaining rap about racism.
6/5S	Amar Grapci	For working hard during numeracy lessons and demonstrating a wide range of strategies to efficiently solve problems.

6/5 S	Jessica Chiem	For composing amazing poems about our environment and bullying.
6/5N	Hasan A	For composing an interesting information report about Whales.
6/5N	Moustafa Z	Outstanding effort in writing.

## PBL Awards

Tasneem E	6/5N	First Shooting Star
Houda H	6/5N	First Super Star
Zeeshan M	4/3H	1st Shining Star
Bilal A	4/3H	1st Shining Star
Nadia S	KH	1st Shining star
Dalia M	2/1N	1st shining star
Lamis E	2/1N	3rd shining star
Omar A	KH	2nd Shining star
Tasneem A	2/1S	1st Super Star
Issa A	2/1S	2nd Shooting Star
Havana T	2/1AD	1st shining star

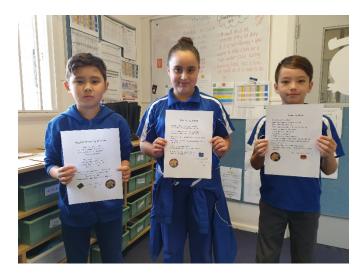
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Yila Z	2/1AD	1st Super Star
Gabriel	2/1S	2nd Shining Star
Mona Y	2/1S	3rd Shining Star
Liam W	KM	2nd Shining Star
Imran R	KM	2nd Shining Star
Walid A	3/2E	2nd Shining Star
Jayda D	3/2E	2nd Shooting Star

## Around the Grounds



Thank you ALDI.



**Fantastic poetry** 



4/3C poetry



Well done Leila and Samaria. They fundraised the most money in our Colour Run.

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#### codecamp.com.au/afterschool









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