



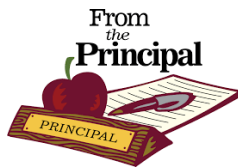
Granville South Public School

Safe – Respectful - Learner



Term 2 – Week 8

Friday, 19 June 2020



Dear Parents / Carers,

This week we were advised of some restrictions within the Department of Education being lifted. They were the following:

Activities allowed from Monday 15 June 2020

- School assemblies (limited to 15 minutes and no external visitors, including parents)
- Choirs and performing arts (within school setting only at this point, no inter-school activities)
- Incursions/external adult providers to support delivery of curriculum (e.g. Music Bus).
- Day field trips to outdoor locations

Activities allowed from beginning of Term 3

- All school sport and activities including competitions aligned with current health advice (including those activities run by external organisations)
- Inter-school student events and competitions (choirs, sport, debating, public speaking, performing arts, Selective Sports High School trials etc)
- Incursions not already permitted involving external adult providers maintaining distancing and hygiene aligned with the health advice of the day

- SRE/SEE volunteers
- P&C meetings – strong preference for on-line where possible
- Parent/teacher meetings – where these need to take place
- Official visitors and dignitaries (consistent with current protocols)
- Staff meetings can be held taking into account physical distancing and maximum numbers in a space according to current health guidelines, or use on-line technology
- Work experience for students
- Practicum teaching for tertiary education students

I understand that some students are bringing a fork, spoon or knife to school to assist them in either eating or cutting up food. I am happy for a plastic fork or spoon (my preference is a spoon) to be brought in, however, I am asking that knives are NOT brought into school grounds. Please ensure all food is cut prior to coming to school.

This is the same with students bringing a thermos of hot water to put on noodle cups. I understand that without a canteen students are wanting a hot lunch, however, due to student safety we are asking that hot water is not brought to school.

The children may be very sensible with using the cutlery and hot water, however, the risk of someone getting hurt is too high.

Kind regards,

Karen Macphail

PSSA

Miss El-Bacha is very excited to inform us that PSSA will be resuming in Term 3. The following sports will be offered:

- League Tag – boys and girls teams
- Newcombe ball – boys and girls mixed

Please note that if you agree for your child to participate in PSSA then he/she will need to attend all games (unless sick) for the 8 weeks. Unfortunately we have had students who have decided half way through that they don't want to play anymore. This is not in the team spirit and in fact, it lets the entire team down.

PSSA is at a cost of \$25 for the 8 weeks. This covers both participation and transport.

Reminders

Car Park Access:

The two staff car parks are a no access area for students and parents. The school would like to work with all of our students and parents on this important issue. This is a safety issue because staff and delivery vehicles take priority at these gates and pedestrian gates in and out of the school are the ONLY safe and secure option for students and parents who are entering and leaving the school.

No Hat – Sit Under the COLA:

I have noticed that there are many children not wearing school hats. The prevention of serious skin cancers is a school priority and protecting our kids from the damaging effects of the sun means that we are moving towards a no hat – sit under the COLA rule. Hats are for sale for \$10 at the school office. School hats with your name in permanent marker inside the hat is the very best protection against skin cancer which develops from an early age.

Crunch & Sip

Please supply fruit or vegetables for your child for Crunch & Sip break at school. Classes enjoy this break around 10am daily and teachers find it helps students with their ability to stay focused.

Food Allergies

We wish to inform you that there are students and staff in this school who have a severe food allergy to peanuts/nuts. It is important that there is a strict avoidance to this food in order to prevent a life-threatening allergic reaction. We are asking your help to provide the student with a safe school environment.



Any exposure to peanuts/nuts may cause a life-threatening allergic reaction that requires emergency medical treatment. To reduce the chance of this occurring, we are asking that you do not send any peanut or nut containing products to school with your child such as Peanut Butter or Nutella sandwiches or chocolate bars which contain nuts. If your child has eaten peanuts/nuts before coming to school, please be sure your child's hands and face have been thoroughly washed before entering the school.

Approaching other children

I understand that at times, children may have some issues with one or two of their peers. If you do have concerns please speak to your child's teacher. **It is not okay to approach and speak to other children on school grounds (or outside the gates) about problems between children.** Please let the school know about the issues. I can assure you that we will address the issues in a respectful and timely manner.

Lunch Orders

We have had really positive feedback about the lunch orders students are having each Tuesday. We will be maintaining the one day a week at this stage, however, during the warmer months we will start to sell zipper doopers from the canteen.

CANTEEN LUNCH ORDERS DUE EACH MONDAY BY 3:15PM

Playground

At Granville South Public we have **very high expectations** of student behaviour.

Granville Public School adheres to the Department of Education's Policy where all students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

At Granville South Public School, we will continue to take strong action in response to

behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Promoting the learning, wellbeing and safety of all students at our school is a high priority. With your support we will continue to implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

PBL Awards

Zaid A	3N	1 st Shining Star
Selena S	3N	3 rd Shining Star
Lamis E	3N	1 st Shooting Star
Humza C	3N	3 rd Shooting Star
Mayaar J	3N	3 rd Shooting Star
Joudy I	3N	2 nd Superstar
Billy E	3N	2 nd Shooting Star
Mary A	KM	1 st Shining Star
Setayesh A	KM	1 st Shining Star
Hiba Hajj	KM	1 st Shining Star
Domenic C	1PD	2 nd Shining Star
Ahmad A	4D	1 st Shining Star
Zeyan D	2S	3 rd Shining Star
Dalia M	2S	2 nd Shining Star
Nour M	2S	1 st Shooting Star
Khaled A	2S	3 rd Shining Star
Yusuf A	1M	3 rd Shining Star

Imran M	1M	1 st Shining Star
Dilara A	1M	3 rd Shining Star
Yasmin A	1M	3 rd Shining Star
Waleed D	2S	1 st Shooting Star
Lana M	1M	3 rd Shining Star
Abdul D	KM	1 st Shining Star
Bilal A	4D	2 nd Shining Star
Mehran H	KM	1 st Shining Star
Mackenzie G	2S	1 st Shooting Star

National Consistent Collection of Data on Students With a Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about support provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the following:

[Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.