



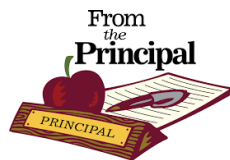
Granville South Public School

Safe – Respectful - Learner



Term 1 – Week 4

Friday, 19
February 2021



Dear parents / carers,

Wandering into classes each day or seeing students in the playground I am very pleased to be met with broad smiles and polite greetings from everyone. This simple behaviour helps to create an environment of familiarity and safety, a caring community which feels connected with each other sharing a common place. Staff members try very hard to learn students' names and I personally strive to know EVERY student by name by the end of the first term, however, learning the names of 45 new Kindergarten students is going to be quite a challenge.

I would like to congratulate all the students for a fantastic start to the year. All students are well and truly settled in and getting on with their learning. It is also a beautiful sight to see our students in FULL school uniform including black shoes and a school hat. It has been my experience that compliance with school uniform is important in building school spirit, and it has a very positive effect on school culture and behaviour.

Warm regards,
Karen Macphail

Upcoming Events

Term 1 Week 5

Wednesday 24/2	School photos Body and wellbeing program Scripture begins
Thursday 25/2	School Swimming carnival 3 – 6 Basketball clinic
Friday 26/2	Miss Hamdan's last day until Term 3 PSSA

Term 1 Week 6

Wednesday 3/3	Body and Wellbeing Program P&C meeting in staffroom at 9:05am
Thursday 4/3	Zone Swimming Carnival 3 – 6 Basketball clinic Auburn Girls High school enrichment class test
Friday 5/3	PSSA Mrs Demiralp's last day for 2021

Term 1 Week 7

Monday 8/3	International Women's Day
Tuesday 9/3	Stage 3 Excursion
Wednesday 10/3	Body and Wellbeing Program
Thursday 11/3	3 – 6 Basketball Clinic Kindergarten Vision screening Selective HS placement test
Friday 12/3	PSSA Kindergarten Vision screening

Staffing Updates

As mentioned in a note that went home in the first week, we do have quite a few new teachers. I encourage you to introduce yourself to the new staff as we welcome them into the community. I would like to introduce our new staff members.

Miss Malak



My name is Miss Malak and I teach 6/5M at GSPS. I have always had the passion to teach as I strive to be someone who can make a difference in this world. Inspiring children, as well as getting inspired by them, is what gives me the power to create a fun and enjoyable learning environment. I thank everyone for making me feel welcomed to your wholesome Granville South family.

Mrs Hashem



Hi, my name is Mrs. Hashem and I am very excited to be joining the incredible team at Granville South Public School.

This year I am thrilled to be teaching the inquisitive bunch of 2M on Wednesday and Friday. Teaching is an absolute passion of mine. It is going to be a year full of fun, learning and lots of adventure.

In my free time, I enjoy gardening, relaxing with my family, reading and decorating my home. I cannot wait to see what the year has in store for us!

Miss Woods



Hello, my name is Miss Woods and I teach 6/5H on Fridays! I have been a teacher for 12 years and I am really looking forward to meeting staff, students and parents this year at GSPS. Outside of school, I enjoy reading, cooking, running and drinking coffee! I also really love going away on holidays with my sister and her family that live in country NSW.

Mrs Mahommed



Hello, my name is Nabeela Mahommed. I am currently job sharing as a classroom teacher with Miss Morris on a 1/K composite class. I am a mum to 8 year old boy and girl twins. I enjoy spending time with my family and when I get the chance, to sit and read books. I also enjoy baking cakes and make special order cakes for friends and family when I am not working.

Meet the teacher digital presentation

Every year, our school holds a 'meet the teacher' session early in Term 1. However, under the current COVID-19 guidelines it is difficult to facilitate a format that allows parents to congregate in large numbers within the school.

Starting Monday 22nd February, our teachers will send home a 'digital meet the teacher presentation' outlining what lies ahead for the 2021 school year, with grade programs, class routines and expectations outlined.

Parent / teacher interviews are scheduled to take place at the end of Term 1. Once again, the format of these interviews will be governed by COVID-19 guidelines. We are hoping to be able to invite parents on site for these interviews, although other options could be implemented such as telephone interviews. These interviews will take place in Week 10 of this term.

Metro renewal program application success

Last year our school applied for funding under the NSW Department of Education's Metro Renewal Project. Under this initiative, the department covers 75% of the cost of our chosen project.

I am excited to let you know that our application to install undercover walkways, new footpaths and a ramp to Miss Julie's room was successful.

The Department of Education will manage the project, with work scheduled to commence this year.

Strategic Improvement Plan

Our 2018 – 2020 school plan has now concluded and our 2021 – 2024 Strategic Improvement Plan planning is well under way (due for completion at the end of Term 1).

Planning commenced last year with school executive & staff carrying out a Situational Analysis of our school, focusing on the following areas – student performance, wellbeing, human resources, finance and enrolment trends.

The school's annual self - assessment against the School Excellence Framework and internal school data were also taken into consideration.

From our completed Situational Analysis, we will now focus on determining the school's vision, context and strategic directions. We will involve the community in this process via our P&C meetings.

Student Leaders and SRC

Our 2021 Student Leaders are as follows:

Captains:	Hadeel and Indira
Vice Captains:	Omar and Sarah
Prefects:	Cody and Hamza



Congratulations to the 22 students who were voted in by their classmates to represent the class on the Student Representative Council. The students will be presented with their badges at the next school assembly.

1P	Omar K and Aizah B
1PD	Sarah A and Tamer T
2S	Xavier S and Zahra H
2M	Sanaa M and Zand O
3/2S	Ayden K and Almina T
4/3N	Rabih M and Olla H
4/3T	Allana A and Faizan A
4/3E	Noah K and Jana Y
6/5I	Alisha M and Kamyar A
6/5H	Tahani J and Mohamad A
6/5M	Ahmed A and Sajida K

As with all students we have very high expectations, however, our student leaders and SRC members are expected to take that one step further and **always** ensure they are positive role models, that they act with care and courtesy and reliability: show empathy towards others and act as good friends would.

Bell times

At Granville South, EVERY CHILD is expected to be here and ready for a day of learning at 8.55am.

Arriving late often means that students don't hear important morning messages, fail to hear the daily routines and miss crucial aspects of the morning literacy session. We are also finding that late students disrupt the flow of learning in what we believe is the most important learning session of the day.

**Please help us by
ensuring your child is on
time EVERY DAY.**

Family Contribution School Fees 2021

The Family Contribution Fee, although voluntary, will make a difference to our school finances. In 2020 your contribution assisted us with purchasing new ipads for the classrooms.

The cost of the **VOLUNTARY SCHOOL CONTRIBUTION** is \$25 for one child, \$45 for two children, \$60 for three children and a maximum of \$75 for four or more children.



Emergency Action Plans

If your child has a medical condition requiring urgent emergency action, please notify the school as soon as possible. It is extremely important that we maintain up to date records and are informed of any changes. If your child has a medical action plan from 2020 it is imperative that it is updated by your child's doctor and a copy sent to us at school. Please see Miss Younes in the office if you have any questions or queries.

Medication

If your child needs to take medication, it is essential that you discuss this with the class teacher. A form is available for parents to complete if medication is to be taken during the day. Under no circumstances are children to keep medication in their school bag. If your child self-medicates for asthma, please discuss this with your child's teacher. Puffers may be kept in bags, if this is discussed with the class teacher.

If you have provided a Ventolin puffer or Epi-pen for your child's medical action plan, please call in to check that it has not expired.

Contact Details

Please ensure the school has current information regarding address, current phone numbers, including emergency contacts. If unsure please contact the office to check admission details.

P&C Meetings

Parents as partners in the education process, have a right and a responsibility to play an active role in the education of their children. One way that this can happen is by attending our monthly P&C (parent and citizens) meetings. It is an opportunity to have a say on what is happening around the school. **The first meeting for the year is on Wednesday 3rd March at 9:05am in the staffroom.**

Allergies

Anaphylaxis is a severe and sometimes sudden allergic reaction. It occurs when a person is exposed to an allergen. Anaphylaxis is potentially life threatening and always requires an emergency response. All DEC schools are required to follow the *Anaphylaxis Procedures for Schools* in order to meet the health care needs of students diagnosed at risk of anaphylaxis. These procedures have recently been updated.

Under these procedures **ALL** parents have a responsibility to:

- promptly notify the principal if they are aware that their child has been diagnosed as being at risk of a severe allergic reaction.
- promptly notify the principal if the health needs of their child change.
- promptly notify the principal if their child has a severe allergic reaction outside of school hours, at home or at another location.
- inform the principal of any other known learning and support needs, including health care needs, disability or learning or behaviour difficulties which may impact on the management of anaphylaxis.
- provide an ASCIA Action Plan for Anaphylaxis completed and signed by the doctor. A new plan is completed by the doctor each time an adrenaline auto injector is prescribed. It is important that parents provide the school with a copy of the updated plan, or a photocopy of that plan.
- reinforce relevant aspects of the individual health care plan with their child, where practicable, for example if their child comes into contact with an allergen at school they must immediately inform a teacher and, if age appropriate, remind the child of the importance of taking their adrenaline auto injector to school with them.
- provide the equipment and consumables for carrying out health care support as specified in the student's individual health care plan, including where relevant, the appropriate adrenaline auto injector.
- replace the adrenaline auto injector in a timely manner before it expires or after it has been used.
- provide written requests for the school to administer prescribed medications where necessary. For example some children are prescribed antihistamine or have other health conditions that require administration of prescribed medications.

- talk to their child about the most likely times and places they may be exposed to the allergen and how to avoid it.
- reinforce risk minimisation strategies agreed upon for the school environment with their child, as appropriate.

Food Allergies

We wish to inform you that there are students and staff in this school who have a severe food allergy to peanuts/nuts. It is important that there is a strict avoidance to this food in order to prevent a life-threatening allergic reaction. We are asking your help to provide the student with a safe school environment.



Any exposure to peanuts/nuts may cause a life-threatening allergic reaction that requires emergency medical treatment. To reduce the chance of this occurring, we are asking that you do not send any peanut or nut containing products to school with your child such as Peanut Butter or Nutella sandwiches or chocolate bars which contain nuts. If your child has eaten peanuts/nuts before coming to school, please be sure your child's hands and face have been thoroughly washed before entering the school.

Birthdays

At Granville South we are more than happy to celebrate birthdays within classrooms by singing "Happy Birthday" and handing out cup cakes (enough for each child in the class) supplied by parents or carers. Anything else, however, is not appropriate within the school setting. We ask that you do not send candles, party hats, cakes that need to be cut, etc.

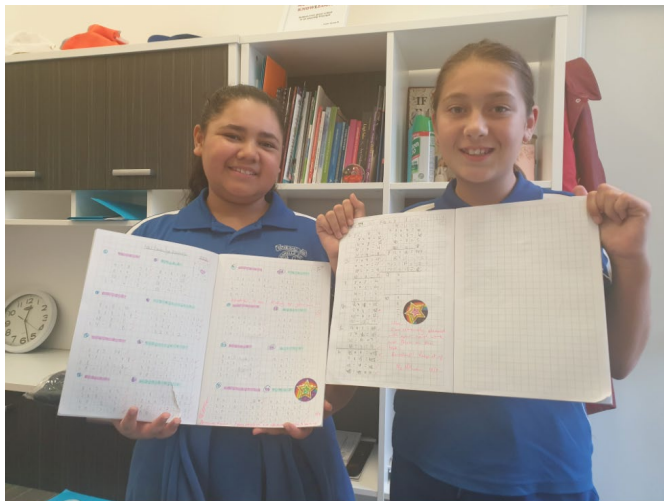
Please remember, **store bought cup-cakes only.**

Crunch & Sip

Please supply fruit or vegetables for your child for Crunch & Sip break at school. Classes enjoy this break around 10am daily and teachers find it helps students with their ability to stay focused.



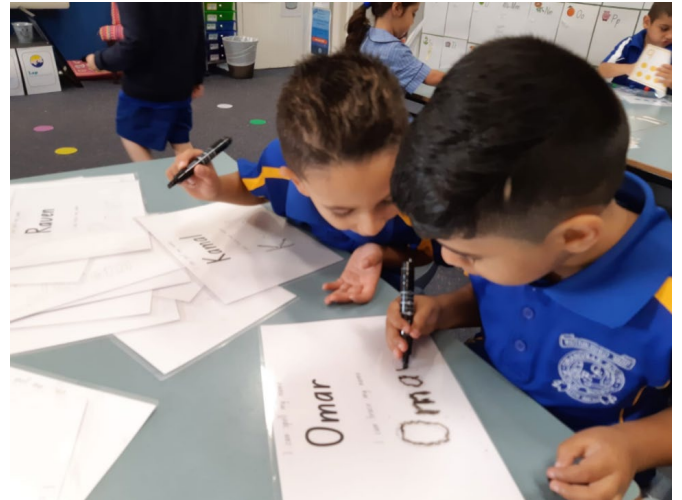
Around the grounds



Lillea and Keisa's maths work



Body and Wellbeing program



Kindergarten



In the playground



Congratulations Mrs Pollack, Miss Martins, Miss Porter and Mrs Souaid for completing a year's professional learning on quality teaching in reading.



Parramatta Eel's visit



Thank you Kelloggs for donating cereal for our breakfast club



Body and Wellbeing program



Body and Wellbeing program



Body and Wellbeing program



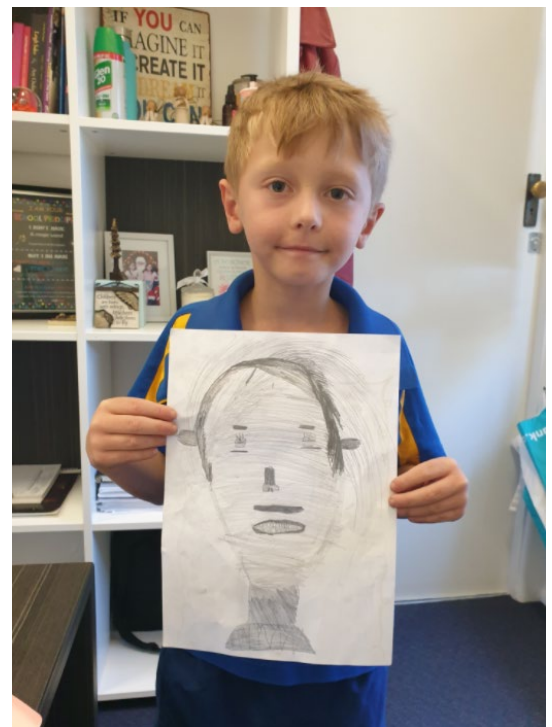
In the playground



In the playground



In the playground



Jayden's artwork